Plain Language and Ethical Action examines and evaluates principles and practices of plain language that technical content producers can apply to meet their audiences' needs in an ethical way. Applying the BUROC framework (Bureaucratic, Unfamiliar, Rights-Oriented, and Critical) to identify situations in which audiences will benefit from plain language, this work offers in-depth profiles show how six organizations produce effective plain-language content. The profiles show plain-language projects done by organizations ranging from grassroots volunteers on a shoe-string budget, to small nonprofits, to consultants completing significant federal contacts. End-of-chapter questions and exercises provide tools for students and practitioners to reflect on and apply insights from the book. Reflecting global commitments to plain language, this volume includes a case study of a European group based in Sweden along with results from interviews with plain-language experts around the world, including Canada, England, South Africa, Portugal, Australia, and New Zealand. This work is intended for use in courses in information design, technical and professional communication, health communication, and other areas producing plain language communication. It is also a crucial resource for practitioners developing plain-language technical content and content strategists in a variety of fields, including health literacy, technical communication, and information design.

Regardless of their cognitive and linguistic abilities, people with autism can often find it difficult to develop basic communicative skills that are necessary to gain full control over their environment and maintain their independence. Building on the author's own cutting-edge research, Adult Interactive Style Intervention and Participatory Research Designs in Autism examines the impact that the interactive style of neurotypical individuals could have on the spontaneous communication of children with autism. This book provides clear and detailed guidance on how to conduct research into autism in real-world settings such as schools and homes. Kossyvaki critically evaluates a wealth of relevant case studies and focuses on a number of methodological issues that researchers are likely to face when carrying out research of this complex nature. The author walks the reader through present literature on the importance of spontaneous communication and the atypical way that this tends to develop in autism, before bringing the results of her own research to bear on the question of how the interactive styles of neurotypical individuals can impact on the spontaneous communication of people with autism. Adult Interactive Style Intervention and Participatory Research Designs in Autism is essential reading for academics, researchers, and postgraduate students in the fields of special educational needs, inclusion, autism, research methods, and educational and clinical psychology.

This book addresses the pressing issues involved with the ethical conduct of research in one developing world region – the Arab Region. Clinical research has soared in the developing world – as pharmaceutical companies continue their search for regions with large, treatment naive populations - including the Arab world, and has profound implications for the health and the economies for the area. The ethical issues involved with the conduct of such research, however, have so far not been adequately addressed. This volume presents the issues regarding research ethics and research governance that have relevance for health authorities, regulators, industry, and academia. As a multi-authored volume it includes both international and local experts on ethical issues in research, representing all stakeholders, thus presenting a balanced view on this timely topic.

Ethics and integrity in research are increasingly important for social scientists around the world. We are tackling more complex problems in the face of expanding and not always sympathetic regulation. This book surveys the recent developments and debates around researching ethically and with integrity and complying with ethical requirements. The new edition pushes beyond the work of the first edition through updated and extended coverage of issues relating to international, indigenous, interdisciplinary and internet research. Through case studies and examples drawn from all continents and from across the social science disciplines, the book: demonstrates the practical value of thinking seriously and systematically about ethical conduct in social science research identifies how and why current regulatory regimes have emerged reveals those practices that have contributed to the adversarial relationships between researchers and regulators encourages all parties to develop shared solutions to ethical and regulatory problems.

In every culture, ethos is an important aspect of life as it informs opinions on nearly everything from law to religion. However, while the existence of ethos may be universal, the details often vary from culture to culture. Ethical Standards and Practice in International Relations is an essential research publication that explores the relationship between ethics and global and intercultural interactions. Featuring coverage on a broad range of topics, such as ethical behavior, business ethics, and transformational leadership, this publication is geared toward academicians, researchers, and students seeking current research on global ethics
and the interaction of those ethics between countries and cultures.

This practical book is dedicated to building ethical organizations. It has been written for college students preparing for careers in public service as well as for elected and appointed officials, administrators, and career public servants in the United States and elsewhere. Concise and comprehensive, Ethics Management for Public and Nonprofit Managers takes a managerial ethics approach to building and leading ethical public organizations. It includes: a discussion of the U.S. constitutional and administrative environment in which officials carry out their duties; descriptions and assessments of the tools available to elected and appointed officials who are committed to building ethical organizations; an overview of legislative and administrative measures taken by Congress, presidents, the judiciary, and the fifty states to foster ethical governance; unique coverage of ethics management around the world, with a focus on the US, Europe, and Asia; and hands-on skill-building exercises with active learning opportunities that conclude each chapter.

This third edition includes a new chapter on ‘achieving ethical competence,’ exploring a wide range of ethical issues that confront public and nonprofit managers in their efforts to lead and build organizations of integrity. Examples and cases from both the public and the nonprofit sectors are incorporated throughout the third edition so that the book acts as a kind of ‘field guide’ for ethical behavior, with descriptions and assessments of the tools available to elected and appointed officials at every level. Accompanying the third edition text is a series of exercises that build ethical competence skills, asking the reader to judge the ethical competence of key actors in cases drawn from recent headlines.

With key terms and concepts related to marketing ethics presented in a short, easy-to-use format, this guide is an essential companion for marketing courses or as a reference for students and practitioners who would like to learn more about the basics of ethical marketing. The text is divided into four sections which contain important keywords that relate to those sections: Business Ethics, Ethics and the Marketing Mix, Ethics and the Promotional Mix, and Special Topics in Marketing Ethics. Each keyword entry is written by a scholar drawn from the fields of business and marketing ethics, and is a comprehensive essay on such crucial topics as ethical issues in pricing, green marketing, and deceptive advertising. Each essay includes a list of references and suggested readings for each article so that readers can find more information on those issues they are most interested in.

"Coauthor of the first edition, Shirley P. Starling"

Visual Ethics addresses the need for critical thinking and ethical behavior among professionals responsible for visual messages in photography and photojournalism, film, and digital media. From the author of Photojournalism: An Ethical Approach, published more than 20 years ago, this book goes beyond photojournalism ethics. It discusses crucial contemporary concerns, including persuasion, stereotyping, global perspectives, graphic design decisions, multimedia production, social media, and more. Written for an ever-growing discipline, author Paul Martin Lester gives serious ethical consideration to the complex field of visual communication.

Global Media Ethics is the first comprehensive cross-cultural exploration of the conceptual and practical issues facing media ethics in a global world. A team of leading journalism experts investigate the impact of major global trends on responsible journalism. The first full-length, truly global textbook on media ethics explores how current global changes in media promote and inhibit responsible journalism. Includes relevant and timely ethical discussions based on major trends in journalism and global media. Questions existing frameworks in Media Ethics in light of the impact of global media. Contributors are leading experts in global journalism and communication.

This book investigates how policy, family background, social class, gender and ethnicity influence young people’s post-16 and post-18 employment and education access. It draws on existing literature, alongside new data gathered from a case study in a UK state secondary school, to examine how policy changes to the financial arrangements for further and higher education and the changing youth employment landscape have had an impact on young people’s choices and pathways. Hoskins explores a number of topics, including the role of identity in young people’s decision-making; the impact of changes to young people’s financial arrangements, such as cuts to the Education Maintenance Allowance and increased university fees; and the influence of support from parents and teachers. The book will be of interest to students and researchers of Education and Sociology.

Part of the popular BERA/SAGE Research Methods in Education series, this is the first book to specifically focus on the ethics of Education research. Drawn from the authors’ experiences in the UK, Australia and mainland Europe and with contributions from across the globe, this clear and accessible book includes a wide range of examples. The authors show how to: identify ethical issues which may arise with any research project; inform consent procedures; and assess the impact of interventions. With authoritative contributions from leading experts, this book will be of interest to students and researchers of Education and Sociology.

The increasing complexity of healthcare creates numerous ethical challenges in patient care and in institutional functions and policies. During the past several decades, clinical ethics consultation services and institutional ethics committees have been developed to assist patients, medical professionals, and institutions in addressing ethical challenges. This chapter discusses the nature of clinical ethics consultation and the
training of ethics consultants and committees. The authors review the experience at their institution (Mayo Clinic). Finally, the value of ethics consultation, as described in the medical literature, is reviewed.

Due to the complicated nature of using art and art materials in clinical practice, art therapists are often confronted with ethical considerations that are unique to their field. This book explores challenging topics in the ethical practice of art therapy. Professional guidelines do not always address the gray areas of important ethical issues in art therapy practice. Art therapists must therefore have a strong sense of personal standards by which to navigate morally ambiguous situations. Using case examples and current ethical theory, the book provides much-needed guidance for how to handle dilemmas such as receiving client art as gifts, displaying client art, religious and sexual issues, and the documentation and digital dissemination of confidential material and artwork. This book will be a valuable resource for art therapy students, graduate supervisors, new practitioners, and more experienced clinicians looking to increase their awareness of complex ethical issues.

Revised to reflect recent ethical, legal, and professional developments, Welfel's ETHICS IN COUNSELING AND PSYCHOTHERAPY prepares readers to deal effectively with the issues they will confront in practice. The book's ten-step model for ethical decision making guides students and practitioners as they work through and analyze complicated ethics cases that demonstrate some of the most challenging dilemmas they will face. Updated to integrate the new 2014 ACA Code of Ethics, this edition also explores how technology (including social networking) relates to ethical issues, and discusses the ethical issues that may arise when counseling clients from different cultural backgrounds, clients with disabilities, older adults, and clients at risk of harming others and themselves. The text familiarizes readers with the field's key scholarly writings and, by examining emerging ethical issues, enables students to advance beyond their basic awareness and knowledge of the professional codes of ethics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This edited volume comprehensively examines the critical ethical challenges that arise in the practice of counselling and psychotherapy. It translates philosophical positions and professional ethical guidelines in a way that can be applied to practice. The various chapters focus on specific ethical issues that emerge in working with a range of different client groups; for example, children, couples and families. While some ethical imperatives are common across the board, others could be more closely associated with certain client groups. Practitioners might experience uncertainty in working with vulnerable client groups; for example, lesbian/gay/transgender/intersex (LGBT) clients, or persons who report intimate partner violence. Several chapters raise questions, provide information and additional resources to enhance ethically informed practice. Chapter contributions also highlight the ethical dilemmas that might be unique to certain contexts; for example, private practice, schools and consultation-liaison settings. This volume also addresses contemporary and relatively less understood playing fields like 'digital ethics' related to therapist-client interface in the internet space and the navigation of ethical dilemmas in the newly emerging field of employee assistance programmes which address mental health needs in the corporate sector. Written by experienced practitioners of psychotherapy, and culturally contextualized, this is a valuable resource for academics and practitioners interested in psychotherapy and counselling.

As with the first edition, this practical book is dedicated to building organizations of integrity. It has been written for students contemplating careers in public service, elected and appointed officials, administrators, and career public servants in America and abroad.

Law Enforcement Ethics: Classic and Contemporary Issues for the New Millennium covers many of the important facets of law enforcement ethics, including the selection, training, and supervision of officers. Editor Brian D. Fitch brings together the works of a diverse task force with a vested interest in reducing officer misconduct—including law enforcement scholars, educators, and practitioners from a variety of disciplines—to present a comprehensive look at this critical subject that is gaining more attention in agencies and in the media today. The text covers topics on the roles of culture, environment, social learning, policy, and reward systems as they pertain to law enforcement ethics, as well as the ethics of force, interrogations, marginality, and racial profiling. This volume also covers several unique aspects of ethics, such as the role of Post-Traumatic Stress Disorder in misconduct (PTSD), cheating during law enforcement promotional practices, off-duty misconduct, and best practices in developing countries.

Closer regulation of psychological counselling means that an awareness of the professional, legal and ethical considerations is vital. The second edition of Handbook of Professional and Ethical Practice offers a clear, stimulating, and structured introduction to a number of contemporary issues of professional and ethical practice. Rachel Tribe and Jean Morrissey have brought together updated, re-written and new contributions from professionals in the interrelated fields of psychology, psychotherapy and counselling, which illustrate the professional and ethical dilemmas involved in mental health practice. Academic and clinical experiences are skillfully combined with personal reflection to produce a comprehensive resource that addresses challenges that therapeutic practitioners are faced with on a daily basis. Each chapter places particular emphasis on the current codes of practice and ethical principles underpinning safe ethical practice and the implications for practitioners. Comprehensive coverage of the legal, clinical and ethical considerations involved in research and training is provided and the reflective questions at the end of every chapter serve to prompt further discussion of the issues. Chapters are enhanced by clinical vignettes that illustrate the particular issues at hand, as well as detailed bibliographies that point the reader towards the latest literature on the subject. The book is divided into 5 sections: Professional practice and ethical considerations Legal considerations and responsibilities Clinical considerations and responsibilities Working with diversity – professional practice and ethical considerations Research Supervision and Training This new, updated edition reflects the changes in the environment in which therapists and psychologists work. Covering a wide range of perspectives, clinical settings and client populations, Handbook of Professional and Ethical Practice 2nd edition will be an invaluable source of both information and inspiration to psychologists, counsellors, psychotherapists and practitioners of diverse orientations and stages of professional development and to those interested in a contemporary, multi-disciplinary approach to best practice in mental health.
Human rights, state sovereignty and medical ethics: examining struggles around coercive sterilisation of Romani women examines the mobilized use by people and groups of the international human rights law framework to move legal, policy and ultimately social change at national and local level. One particular case study is examined in detail: efforts by Romani women in the Czech Republic and Slovakia to secure legal remedy for coercive sterilization. International legal aspects of these cases are examined in detail. The book concludes by endeavouring to answer questions concerning the nature of international law and the evolution of the post-World War II international human rights framework, the structure of national sovereignty, and the potential impact of both on human autonomy.

Are your collections up for grabs? Does the spouse of one of your trustees have too much to say about developing the exhibition schedule? How much is too much public participation? Where does a curator’s authority begin and end? With money increasingly difficult to raise, is a museum more likely to accede to potential funders’ demands even when those demands might compromise the museum’s integrity? When a museum is struggling with debilitating debt, should the sale of selected items from its collections and the use of the resulting proceeds bring the museum into a more stable financial position? When a museum attempts to build its attendance and attract local visitors by crowdsourcing exhibitions, is it undermining its integrity? Ethical questions about museum activities are legion, yet they are usually only discussed when they become headlines in newspapers. Museum staff respond to such problems under pressure, often unable to take the time required to think through the sensitive and complex issues involved. Grounded in a series of case studies, A Practical Guide to Museum Ethics confronts types of ethical dilemmas museums face and explores attempts to resolve them in chapters dealing with accessibility, disability, and diversity; collections; conflict of interest; governance; management; deaccessioning; and accountability and transparency. Suitable for classroom use as well as a professional reference, here is a comprehensive, practical guide for dealing with ethical issues in museums.

Increasingly, biomedical scientists and engineers are involved in projects, design, or research and development that involve humans or animals. The book presents general concepts on professionalism and the regulation of the profession of engineering, including a discussion on what is ethics and moral conduct, ethical theories and the codes of ethics that are most relevant for engineers. An ethical decision-making process is suggested. Other issues such as conflicts of interest, plagiarism, intellectual property, confidentiality, privacy, fraud, and corruption are presented. General guidelines, the process for obtaining ethics approval from Ethics Review Boards, and the importance of obtaining informed consent from volunteers recruited for studies are presented. A discussion on research with animals is included. Ethical dilemmas focus on reproductive technologies, stem cells, cloning, genetic testing, and designer babies. The book includes a discussion on ethics and the technologies of body enhancement and of regeneration. The importance of assessing the impact of technology on people, society, and on our planet is stressed. Particular attention is given to nanotechnologies, the environment, and issues that pertain to developing countries. Ideas on gender, culture, and ethics focus on how research and access to medical services have, at times, been discriminatory towards women. The cultural aspects focus on organ transplantation in Japan, and a case study of an Aboriginal child in Canada; both examples show the impact that culture can have on how care is provided or accepted. The final section of the book discusses data collection and analysis and offers a guideline for honest reporting of results, avoiding fraud, or unethical approaches. The appendix presents a few case studies where fraud and/or unethical research have occurred. Table of Contents: Introduction to Ethics / Experiments with Human Subjects or Animals / Examples of Ethical Dilemmas in Biomedical Research / Technology and Society / Gender, Culture, and Ethics / Data Collection and Analysis

Advances in our understanding of the brain and rapid advances in the medical practice of neurology are creating questions and concerns from an ethical and legal perspective. Ethical and Legal Issues in Neurology provides a detailed review of various general aspects of neuroethics, and contains chapters dealing with a vast array of specific issues such as the role of religion, the ethics of invasive neuroscience research, and the impact of potential misconduct in neurologic practice. The book focuses particular attention on problems related to palliative care, euthanasia, dementia, and neurogenetic disorders, and concludes with examinations of consciousness, personal identity, and the definition of death. This volume focuses on practices not only in North America but also in Europe and the developing world. It is a useful resource for all neuroscience and neurology professionals, researchers, students, scholars, practicing clinical neurologists, mental health professionals, and psychiatrists. A comprehensive introduction and reference on neuroethics Includes coverage of how best to understand the ethics and legal aspects of dementia, palliative care, euthanasia and neurogenetic disorders Brings clarity to issues regarding ethics and legal responsibilities in the age of rapidly evolving brain science and related clinical practice

The first complete guide to exploring values and ethics in coaching, this book will guide you through the responsibilities of ethical coaching practice, and help you recognize and reconcile common ethical dilemmas and choices. Part I explores the theory and research underpinning ethical coaching practice, and invites you to examine your personal and professional values. Part II delves into the key ethical considerations in the coaching relationship, including contracting, confidentiality and understanding boundaries. It explores each issue in depth, and offers implications and suggestions for practice. Part III examines individual professional contexts, including coaching in business, sports and healthcare with real life examples and reflections from practising coaches. This book is vital reading for trainee and practitioner coaches, and those looking to introduce ethical coaching practice into a professional setting.

Prepare for licensure and your transition to practice! Organized around the issues in today’s constantly changing healthcare environment Yoder-Wise’s Leading & Managing in Canadian Nursing, 2nd Edition offers an innovative approach to leading and managing by merging theory, research, and practical application. This cutting-edge text is intuitively organized around the issues that are central to the success of Canadian nurses including cultural diversity, resource management, advocacy, patient safety, delegation, and communication. In addition, it provides just the right amount of information to equip you with the tools you need to master leadership and management – all to help prepare you for clinical practice! UNIQUE! Each chapter opens with A Challenge, where practicing nurse leaders/managers offer their real-world views of a concern related in the chapter, encouraging you to think about how you would handle the situation. UNIQUE! A Solution closes each chapter with an effective method to handle the real-life situation presented in A Challenge and demonstrates the ins and outs of problem-solving in practice. Innovative content and presentation, merge theory, research and professional practice in key leadership and management areas. An array of
pedagogical elements includes chapter objectives, glossary terms, exercises, Research Perspectives, Literature Perspectives, Theory Boxes, chapter checklists, tips, and references. Intuitively organized content and clear and unbiased writing style facilitates learning of theory and complex concepts. Inviting and well-structured full-colour design enhances your learning by being able to find information quickly and easily, providing visual reinforcement of concepts. UNIQUE! Two NEW chapters help build your leadership skills within your academic program - one of which is authored by an undergraduate student and an early career alumna. NEW! UNIQUE! Chapter on nursing leadership in Indigenous health explains the leadership role and is also integrated into relevant topics throughout the text. NEW! Expanded and updated coverage of topics includes workplace violence and incivility, strength-based nursing and the role of nurses as change agents - visioning, shaping culture, leading change. NEW! Expanded discussion on the interdependence of leadership and management roles and competencies clearly fosters leadership ideas for effective and responsive health care environments. NEW! Additional examples of real life practice cases and examples help you to examine and apply theoretical concepts.

To practice nursing effectively today requires a sound understanding of the legal system and the laws specifically affecting nurses. Legal and Ethical Standards for Nurses is filled with practical information, covering topics such as delegation, documentation, professional liability insurance, regulatory issues, advance directives and many others! While these are exciting and challenging times for nurses clinically, they are equally challenging legally. It is, therefore, increasingly important that each nurse learn how to protect herself and her nursing license. The 4th Edition includes an expanded discussion of healthcare fraud and the False Claims Act. To practice nursing effectively today requires a sound understanding of the legal system and the laws specifically affecting nurses. Legal and Ethical Standards for Nurses is filled with practical information, covering topics such as delegation, documentation, professional liability insurance, regulatory issues, advance directives and many others! While these are exciting and challenging times for nurses clinically, they are equally challenging legally. It is, therefore, increasingly important that each nurse learn how to protect herself and her nursing license. The 4th Edition includes an expanded discussion of healthcare fraud and the False Claims Act, information about the HITECH Act has been added, and there is a section about the impact of HIPAA on the use and disclosure of protected health information. Issues with new technologies, such as electronic communications and medical records, are also addressed. And there is a new chapter on staffing issues, including handling questionable assignments and mandatory overtime, as well as a discussion of Allow-natural-death orders. All chapters include the update on applicable laws and case law. Act, information about the HITECH Act has been added, and there is a section about the impact of HIPAA on the use and disclosure of protected health information. Issues with new technologies, such as electronic communications and medical records, are also addressed. And there is a new chapter on staffing issues, including handling questionable assignments and mandatory overtime, as well as a discussion of Allow-natural-death orders. All chapters include the update on applicable laws and case law.

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Providing theoretical grounding, case studies and practical solutions, Implementing Ethics in Educational Ethnography examines how researchers can overcome ethical dilemmas associated with and encountered during ethnographic research. From the initial stages of research design such as consideration from regulatory bodies, through research occurring in the field to project completion and reporting, it explores many of the factors associated with ensuring culturally sensitive and ethical studies. The book covers key questions including: What can researchers expect of ethical review boards? Where and with whom should dialogue take place about ethicality within research? What effect does a research focus have on regulation and research practice? What is the effect of context on ethical practices? Does the positionality of a researcher have an effect on ethical practices? How do we ensure that ethicality supports the trustworthiness of research projects? Using a range of international case studies, Implementing Ethics in Educational Ethnography provides researchers and students with invaluable details about how to navigate the field, ensuring that they can sustain good ethical practice throughout the life of a research project. Chapter 6 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 3.0 license. https://s3-us-west-2.amazonaws.com/ tandfbiis/rt-files/docs/Open+Access+Chapters/9781138580237_oachapter6.pdf

Examine the American Psychological Association's Ethics Code using subtle and complex cases and vignettes that requires any student or psychologist to contemplate the issues carefully and consider appropriate actions. The authors encourage an ethical process of analysis, deliberation, and decision making. Not only does the book describe complex ethical dilemmas that any of psychologist or counselor might encounter, but it also offers different frameworks through which to examine each dilemma: legal, moral, values-driven, and global - all while offering clear and succinct commentary on the dictates of the APA Code of Ethics. The book also uses codes of ethics from other countries' psychological societies to offer commentary and analysis of the APA's.

Do we have a duty to end poverty? Is this duty to alleviate poverty, or is it for healing of disempowerment? Based on what moral reasoning is this duty grounded? Must this reasoning be based on value consensus, or
can it result in convergence on conclusions from plural moral premises? What results derive from this duty? To whom is this duty addressed? What are the dimensions of this duty? Is this a duty to help or a duty for justice? Is it a uniform duty or are there diverse lines of reasoning and justifications for it? Who must undertake this duty? How is the duty undertaken and fulfilled? Bringing together contributions investigating fundamental themes related to globality and ethics of duty, this volume offers a detailed analysis of these questions, while providing some policy solutions. Indeed, it provides a multifaceted and interdisciplinary dialogue about the ethics of duty in an age of globality and extreme poverty.

The need for quality standards and rules of conduct concerning all aspects of the activities of psychology has long been acknowledged. In particular, over the last few years there has been a growing awareness of the need for and the advantage of internationally recognized ethical standards, particularly concerning research and practice and the well-being of individuals and societies. With this need in mind, this volume provides the most comprehensive assembly of facts and visions across the entire field of psychological ethics that one could imagine. The Oxford Handbook of International Psychological Ethics is the state-of-the-art source for information on psychological ethics worldwide, and offers an inclusive international review of contemporary and emerging ethical issues within the profession and science of psychology. There is no comparable book on the market, notwithstanding the importance and timeliness of the topics to be covered. These include: - a concise history of ethical standards of psychology - cutting-edge developments and challenges in international psychological ethics, such as the search for universal ethical standards, ethical issues when working cross-nationally with immigrants and refugees, and ethical responses to security risks - ethical developments and issues within specific geographical regions - research utilizing the new media With its broad scope and perspective informed by a synthesis of international scholarship and practice, this handbook will inform readers from around the world of existing and emerging issues and trends that confront psychological ethics.

This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts. It uncovers and explicitly discusses a range of ethical dilemmas, challenges and experiences that researchers have encountered and grappled with, in studies of all kinds from large scale, experimental studies to ethnographic studies focused on just a handful of children. The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child-focused research, requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school-based experiences. The book comprises three sections, with the first part focused on involving children as active participants in research; part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children. The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC (1989) document in second language research with children which will be of use to any researcher working in this area.

Omer Shapira proposes and justifies a theory of mediators’ ethics which guides mediators’ conduct and applies to mediators at large.

This international and multi-disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people. The chapters in the volume offer an applied perspective to navigating contemporary and complicated ethical issues that can arise in the field of childhood and youth-centred research.

In recent years, the concept of teachers as researchers in both special and mainstream school settings has become part of our everyday language. Whilst many educational practitioners will see the need for research within their setting, many may not be familiar with the technical elements they believe are required. Creating Meaningful Inquiry in Inclusive Classrooms shows how practitioners can engage in a wide range of educational research and explores its value to the practice of teaching and learning. It introduces the Accessible Research Cycle (ARC), an understandable and meaningful framework for classroom and school-based inquiry for educators. This supports practitioner inquiry and validates the role of the practitioner as both practitioner and researcher. The book offers guidance to practitioners on how to use the ARC using familiar language with accompanying illustrative examples from inquiry carried out in special educational settings. It promotes meaningful participation within the inquiry process for all students. As the learner population in all schools is changing and becoming more complex, the role of practitioners in exploring evidence-based educational solutions to meet the educational entitlement of children is essential. In supporting a research informed profession within education, this book will empower practitioners to become the agents of change, helping them to become reflective, strategic, investigative and inquiring practitioners.

Legal and Ethical Issues for the IBCLC is the only text that covers the day-to-day legal and ethical challenges faced by the International Board Certified Lactation Consultant (IBCLC) in the workplace—in any work setting or residence. Since lactation management crosses many disciplines in the healthcare arena, most IBCLCs carry other licenses and titles. Consequently, what they can and cannot do while performing their lactation consultant role is of vital importance, information that is often difficult to find. Legal and Ethical Issues for the IBCLC is a practical resource that provides guidance on what is proper, legal, and ethical IBCLC behavior. It reflects the 2011 IBLCE Code of Professional Conduct and discusses how to devise an appropriate, safe, legal, and ethical plan of action in the consultation of a breastfeeding dyad.

Practical and down-to-earth, the second edition of Action Research in Teaching and Learning is an ideal introduction to the subject, offering a distinctive blend of the theoretical and the practical, grounded firmly in the global higher education landscape. Written in an accessible style to build confidence, it provides easily adaptable, practical frameworks, guidelines and advice on research practice within a higher education context. The reader is guided through each stage of the action research process, from engaging with the critical theory, to the practical applications with the ultimate goal of providing a research study which is publishable. Supplemented by useful pedagogical research tools and exemplars of both qualitative and quantitative action research studies, this new edition features chapters engaging with teaching excellence and
analysing qualitative and quantitative research, additions to the resources section and a new preface focusing more explicitly on the ever-growing number of part-time academics. Action Research in Teaching and Learning combines a theoretical understanding of the scholarly literature with practical applications and is an essential, critical read for any individual teaching or undertaking action research.

The number of practitioners appearing before international courts, tribunals, and arbitral panels has risen sharply in the last decade, prompting concerns over ethics and best practice standards. This book assesses these issues, and argues that common ethical standards will be key to maintaining the integrity of the international judicial system.

Over the last few decades, there are increasing public awareness of adverse events involving engineering failures that not only led to monetary losses but also more importantly, human injuries and deaths. Whilst it is vital for an engineering professional or student to acquire the necessary technical knowledge and skills in their respective field, they must also understand the ethical essences that are relevant to their profession. Engineering professionals like biomedical engineers, need to appreciate the fundamentals of best practices and recognise how any derivation from such practices can have undesirable impacts on human lives. Through this book, it is hoped that readers would draw the relevance between the study of ethics and biomedical engineering. The book would be a useful source and reference for college-level and university-level students. Moreover, the contents are written so as to also provide valuable insights even for existing biomedical engineers and those enrolled in continual engineering education programs.